**Teacher Checklist-Listening Comprehension**

**Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Language spoken at home/school:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please assign values based on observations of this student. Assign the most appropriate value based on child’s **actual ability**, and add any comments. Thank you.

**Does your child have difficulty with the following:**

**Please answer by circling N (Never), S (Sometimes), F (Frequently), A (Always)**

1. Enjoys having stories read aloud N S F A
2. Has an attention span for verbal presentation adequate for age level N S F A
3. Attends to all of what is said rather than “tuning out” portions N S F A
4. Is able to ignore auditory distractions N S F A
5. Faces source of sound directly: does not often ask for things to be repeated N S F A
6. Responds after first presentation: does not often ask for things to be repeated N S F A
7. Understands materials presented through the auditory channel (lecture) N S F A

as easily as those presented through the visual channel (written/drawn)

1. Responds to questions within expected time period N S F A
2. Follows two- or three-step directions N S F A
3. Demonstrates understanding (verbally or nonverbally) N S F A

of the main idea of a verbal presentation

1. Comprehends who, what, when, where, why and how questions appropriate N S F A

for age level

1. Demonstrates understanding of vocabulary appropriate for age level N S F A
2. Discriminates likenesses and differences in words (toad-told) and sounds (t-d) N S F A
3. Demonstrates understanding of temporal (before/after), position (above/below), N S F A

and quantitative (more/several) concepts

1. Understands subtleties in word or sentence meaning (idioms, figurative language) N S F A
2. Interprets meaning from vocal intonation N S F A
3. Understands a variety of sentence structures (cause-effect passive voice: N S F A

The ball was bounced by the girl.) and clauses (clause that modifies the subject:

The dog that chased the cat was hit.)

**Comments:**

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